



TOPIC

Respect & Responsibility

LEVEL

Kindergarten

THEME

We Take Care of Each Other

LEARNING OUTCOMES

At the end of the lesson, the students are expected to:

- Explain what respect means.
- Recognize how respectful behavior makes people feel good and safe.
- Show respect and responsibility through their words and actions.

MATERIALS

- Chart paper or whiteboard
- Markers
- Strips of colored paper
- Tape or stapler

ESSENTIAL QUESTIONS

- What does it mean to respect someone?
- How does it feel when someone respects and cares for us?
- How can we show respect and responsibility in our classroom and with our friends?

CHECK-IN / WELCOME (5 MINUTES)

Begin in a circle and greet students warmly.

Ask: "Who can share one kind thing someone did for you this week?"

- Encourage brief responses.

Say: "In Aavidum, we say 'I've got your back.' That means we take care of each other and help each other feel safe and happy. Today we are going to learn how respect and responsibility help us show that we've got each other's backs."

GUIDED DISCUSSION / TOPIC INTRODUCTION (10 MINUTES)

Write the word "RESPECT" on the board.

Ask: "What do you think respect means?"

- Take answers and build on them.

Explain simply: "Respect means we take care of each other. We are kind, we listen, and we help each other."

Add: "Being responsible means we take care of ourselves, our things, and our classroom."

Say: "Today we are going to talk more about both of these things because when we respect one another, we are living Aavidum."

CONTINUED GUIDED DISCUSSION / TOPIC INTRODUCTION (10 MINUTES)

On chart paper or on the board, draw two columns: "Respect" and "Not Respect."

Ask students to give examples of what respect looks like (sharing toys, listening quietly) vs. what it does not look like (grabbing, shouting).

Record answers visually with simple words and stick figures.

ACTIVITY: RESPECT SCENARIOS (15 MINUTES)

Call pairs of students up to the front of the room to act out scenarios.

Examples:

- Sharing a crayon nicely.
- Saying "please" or "thank you."
- Waiting in line without pushing.
- Listening quietly when someone else is speaking.
- Helping someone clean up their spilled water bottle.

After each role play, ask: "Was that respect? How did it make you feel?"

Ask guiding questions:

- "What does it feel like when someone is kind to you?"
- "How can we show respect to our friends every day?"
- "Why is it important to be responsible in our classroom?"

WRAP-UP (5 MINUTES)

Gather students back in a circle.

Review: "What does it mean to respect someone?"

- Take a few answers.

Say: "In Aavidum, we promise to take care of each other. Respect is one way we show 'I've got your back.' This week, let's all try to do one respectful thing every day for someone in our class."

Ask each student to think of one person they will show respect to today and how they will do it. Share a few aloud.

Chant to Close: lead the group:

Teacher: "Aavidum means...."

Students: "I've got your back!"

Celebrate with high-fives around the circle.