

TOPIC Acknowledging & Recognizing

LEVEL

Kindergarten

THEME

Recognizing Others

LEARNING OUTCOMES

At the end of the lesson, the students are expected to:

- Identify what it means to acknowledge someone through verbal and non-verbal cues.
- Express acknowledgment of others using simple phrases like "thank you" and "great job."
- Recognize personal achievements and feelings by sharing them with the class.
- Create Aevidum High Fives, demonstrating understanding of the concept.
- Reflect on how acknowledgment makes themselves and others feel.

MATERIALS

- Aevidum High Five Chain Video
- Paper Hands (with each student's name written on two separate hands)
- Coloring supplies
- String or bulletin board
- Staples or tape

ESSENTIAL QUESTIONS

- What does it mean to acknowledge someone?
- Why is it important to recognize others

CHECK-IN / WELCOME (5 MINUTES)

Say: "Today, we're going to learn about something called acknowledging. It's a big word that means noticing the good things people do and letting them know. In Aevidum, we say 'I've got your back!' That means we look out for each other and celebrate when our friends are kind, helpful, or brave."

We're going to watch a story called 'The Aevidum High-Five Chain.' Listen closely and watch what happens when the students in the story recognize each other for their kind actions."

GUIDED DISCUSSION / TOPIC INTRODUCTION (10 MINUTES)

Play the Aevidum High Five Chain Video

Ask:

- "How did it make the kids feel when they were recognized for doing something kind?"
 - Take 2–3 answers: happy, proud, excited.
- "What are some of the kind things they did for each other in the story?"
 - List responses on chart paper: sharing, helping, cheering for a friend, waiting patiently.
- "Have you ever had someone notice something kind you did? How did it make you feel?"
 - Call on 2–3 students.
- "What are some ways we can say 'good job' or 'thank you,' even without using words?"
 - Guide: thumbs up, smiling, high-fives, hugs.

Say: "When we notice the good in others, it makes them feel happy and helps our classroom be a kind, safe place. That's what Aevidum is all about."

ACTIVITY: HIGH FIVE CHAIN (20 MINUTES)

Say: "Now it's our turn! We're going to make our very own Aavidum High-Five Chain. Every time we notice a classmate doing something kind, helpful, or brave, we will give them an Aavidum High-Five and add a colorful paper hand to our chain. The chain will hang in our classroom so we can see all the amazing things we've done for each other."

- Show where the chain will be displayed and a sample paper hand.

Say: "Before we start adding high-fives for others, we're going to make two special hands today."

Give each child one paper hand cutout.

Teacher Models: "On my hand, I'm writing: 'I helped a friend pick up blocks.' That made me feel proud!"

Guide students to draw themselves doing something kind (or have adults help write words).

Before class, create a paper hand with each student in the class' name on it.

Put all of the hands in a bag or bowl.

Have each student pick out a name. Read them the name on their hand.

Say: "Now we will think of something kind or special about the friend whose name you picked. Maybe they share, play nicely, or make you laugh. Draw or decorate their hand to show what's great about them!"

- Assist as needed: scribbles or symbols are fine.

Say: "Now it's time to share! When I call your name, you will come up, say what you drew or wrote, give your friend a big Aavidum High-Five, and hand them their decorated paper hand!"

- Go around the room. Applaud and cheer after each high-five.

Say: "Now let's hang up our hands! This is the start of our Aavidum High-Five Chain. Each time we see someone doing something kind, tell me, give them a high-five, and add a new hand. Soon our chain will wrap all around our room!"

- Help students punch holes or staple hands to the string/wall.

WRAP-UP (5 MINUTES)

Say: "Let's sit in a circle and talk about how this felt."

- "How did it feel when you got a high-five?"
- "How did it feel to give one to a friend?"
- "Why do you think it's important to notice and talk about the good things people do?"

Say: "In Aavidum, we celebrate kindness and always have each other's backs. This week, let's keep giving Aavidum High-Fives, even outside our classroom! You can say things like:

- 'I like how you shared!'
- 'Thank you for helping me!'
- Or just give a big smile or high-five!

POTENTIAL EXTENSION

Each day, set aside 2–3 minutes to share new Aavidum High-Fives and add hands to the chain. Read a few aloud during morning meeting or closing circle to reinforce kindness and belonging.