

**TOPIC**

Acknowledging & Recognizing

LEVEL

Fifth Grade

THEME

Superlatives for All

LEARNING OUTCOMES

At the end of the lesson, the students are expected to:

- Identify that Aavidum means "I've got your back."
- Show simple ways to be kind and help friends.
- Explain that caring for each other makes our classroom a better place.

MATERIALS

- List of all students in the class
- Nomination sheets (one per student)
- Superlative Award Template (one per student)
- Markers, crayons, or pens
- Upbeat music for the awards ceremony

ESSENTIAL QUESTIONS

- What makes each of us unique and valuable in our classroom community?
- How can recognizing one another strengthen our friendships and self-confidence?
- Why is it important to include everyone when we celebrate?

CHECK-IN / WELCOME (5 MINUTES)

Say: "Today, we're going to talk about something really fun but also really important: acknowledgment. Let's start with this question: 'What's a superlative?'"

- Call on 2 or 3 students.
- Guide toward examples: "Most Creative," "Best Smile," "Most Likely to Brighten Your Day."
- Put these examples on the board.

Say: "Have you ever seen someone get an award and felt left out, even if you were happy for them?"

- Pause for a few nods or answers.

"That happens because traditional awards often focus on a few people. But Aavidum is about having each other's backs. We believe everyone deserves to feel seen, valued, and celebrated. So today, we're creating Superlatives for All. These superlatives are not about being 'the best' or being popular. They're about recognizing what makes each person uniquely awesome. When we take time to notice and name each other's positive qualities, it helps us all feel connected, proud, and supported, which is exactly what Aavidum stands for."

GUIDED DISCUSSION / TOPIC INTRODUCTION (10 MINUTES)

Distribute nomination sheets with the positive superlative prompts list and a list of everyone in the class' name.

Say: "Here's how it works:

- You'll see a list of fun, positive superlatives on your sheet.
- Your job is to write down the name of a classmate who fits each one. I'll put a list of everyone's name on the board so we can try not to repeat names and make sure everyone is noticed.
- Write neatly and kindly. This is about uplifting each other.
- Keep your responses private so that everyone can be surprised to learn what award they're getting.
- If you have a kind idea for a classmate for a superlative that's not on this list, you can write it in.

ACTIVITY: SUPERLATIVE CEREMONY (20 MINUTES)

Say: "Now, we'll turn your feedback into Superlative Awards. While I'm counting the nominations, you're each going to get an award certificate to decorate for someone."

Hand out blank certificates and say, "Make your certificate colorful and fun. You can add drawings or borders to make it bright and celebratory. Make sure to leave the lines for the winner's name and their superlative open so I can write the results in."

- Optional: Consider playing music in the background while students decorate.
- This will give you time to tally up the results and make sure that each student gets a positive award that suits their personality and strengths. Feel free to come up with your own ideas and include them if there are any students that didn't get a clear top superlative.

When you're ready, collect the decorated certificates. Depending on time, you can hold the "Recognition Ceremony" immediately or later in the day or later in the week to give yourself time to fill in the certificates. Or you can give the students time to read or work on another assignment while you finish the certificates.

Awards Ceremony

- Put on fun music and dim the lights, if possible.
- Say: "It's time to celebrate! This is our 'Superlatives for All' Awards Ceremony. When I call your name, come up to receive your award, and we will all cheer as you walk up."
- Call out the superlative title and then announce the name, one by one, pausing so that each student can receive applause from their peers.

WRAP-UP (5 MINUTES)

Guide students: "Let's reflect on what just happened:

- How did it feel to be recognized today?
- What's something you learned about yourself from your superlative?
- Did anyone hear a superlative for a classmate that made you think, 'Wow, I didn't know that about them'?
- Why is it important to make sure everyone is included when we celebrate?"

Say: "This is what Aavidum is all about: acknowledging one another so no one feels invisible or left out. Every single one of you has something amazing to offer, and when we see it in each other, we make our school a place where everyone belongs."