



TOPIC

Respect & Responsibility

LEVEL

Third Grade

THEME

Respectful Disagreements

LEARNING OUTCOMES

At the end of the lesson, the students are expected to:

- Understand what it means to disagree respectfully.
- Identify words and actions that help resolve disagreements in a kind and responsible way.
- Use respectful language when sharing different opinions with others.

MATERIALS

- Chart paper or whiteboard
- Markers
- Role-play scenario cards

ESSENTIAL QUESTIONS

- What does it mean to disagree respectfully?
- Why is it important to respect other people's opinions, even if they are different from ours?

CHECK-IN / WELCOME (5 MINUTES)

Say: "In Aavidum, we say, 'I've got your back.' That means we treat each other with respect, even when we don't agree. Today we'll practice how to disagree respectfully and take responsibility for our words."

Check-In Question:

"Raise your hand if you've ever disagreed with a friend about something simple like what game to play or what show is best. How did it feel?"

- Take a few short answers to normalize disagreements.

GUIDED DISCUSSION / TOPIC INTRODUCTION (10 MINUTES)

Write on the board: "Respectful vs. Disrespectful Disagreement"

Ask: "What are some respectful ways to tell someone you disagree?"

- Sample responses: "I see it differently," "I hear you, but I think..."

Make a quick two-column chart:

- Respectful: Calm voice, listening, kind words, taking turns speaking.
- Disrespectful: Yelling, name-calling, ignoring, interrupting.

Say: "Disagreements happen, but it's our responsibility to handle them kindly. Respectful words keep friendships strong and show that we've got each other's backs."

ACTIVITY: DISAGREEMENT ROLE PLAY (20 MINUTES)**Instructions:**

- Break into pairs or small groups. Give each group a role-play card.
- Students practice using respectful phrases to handle the disagreement. After 3 minutes per scenario, have students switch to a different station with another scenario.
- Keep the Respectful vs. Disrespectful chart visible during the exercise for students to reference.
- Bring students back together.
- Ask:
 - “What words or actions helped make your disagreement respectful?”
 - “How did it feel when someone disagreed kindly with you?”

WRAP-UP (5 MINUTES)**Discuss:**

- “Why is it important to respect opinions even if they are different from ours?”
- “How does disagreeing respectfully show ‘I’ve got your back’?”

Say: “Your challenge this week is to use one respectful disagreement phrase when you don’t see eye to eye with someone. Instead of arguing or ignoring, show them respect, even if you still disagree.”