



TOPIC

Respect & Responsibility

LEVEL

Second Grade

THEME

I Can Help!

LEARNING OUTCOMES

At the end of the lesson, the students are expected to:

- Explain what it means to be responsible in my classroom and community.
- Give examples of how responsibility shows respect for others.
- Make a personal pledge to take responsibility and help in their classroom.

MATERIALS

- Chart paper or whiteboard
- Responsibility images
- Markers

ESSENTIAL QUESTIONS

- What does it mean to be responsible?
- How does being responsible show respect for ourselves, others, and our classroom?
- How can we help each other by taking responsibility?

CHECK-IN / WELCOME (5 MINUTES)

Gather students in a circle.

Say: "In Aavidum, we say 'I've got your back.' Today we're going to learn how being responsible helps us take care of each other and our school."

Check-In Question:

- "What is one job or chore you do at home to help your family?"
 - Take 2–3 answers and connect them to helping and responsibility.

GUIDED DISCUSSION / TOPIC INTRODUCTION (10 MINUTES)

Put RESPONSIBILITY on the board.

Ask: "What does it mean to be responsible?"

- Take answers.

Explain: "Being responsible means doing what you are supposed to do and helping take care of yourself, your things, and your community."

Connect to respect: "When we are responsible, we show respect for our classmates and our school. We make things better for everyone. That's how we say 'I've got your back.'"

CONTINUED GUIDED DISCUSSION / TOPIC INTRODUCTION (10 MINUTES)

Classroom Brainstorm:

Make two columns: Responsible Choices vs. Not Responsible Choices

- Example - Responsible: cleaning up your desk; Not Responsible: leaving trash on the floor.

Show images and ask students to put them in the correct column:

- Child hanging up their backpack or coat in a cubby.
- Student scribbling on a desk or wall.
- Student raising their hand to speak in class.
- Student not doing their homework or tearing up a paper.
- Students walking in a line quietly in the hallway.
- Kid feeding a pet at home.
- Child roughhousing or pushing in line.
- Child putting trash in a trash can.
- Child watering plants in the classroom or garden.

ACTIVITY: CLASSROOM HELPERS CHART (20 MINUTES)

Instructions:

- Display or create a Classroom Helpers Chart.
- Talk about different classroom jobs, such as line leader, clean-up helper, materials manager, etc. If you already have a list of classroom jobs, have the students creatively create roles that align with Aavidum's mission, such as:
 - Kindness Captain – Looks for and announces kind acts they noticed during the day
 - Compliment Captain – Gives out compliments to students and staff members
 - Welcome Greeter – Welcomes students each morning at the door with a smile, high-five, or greeting
 - Encouragement Leader – Leads a quick class cheer or motivational chant to start or end the day
 - Mindfulness Monitor – Leads a 1-minute breathing or stretching exercise each day
 - Positive Notes Messenger – Distributes short pre-written notes of encouragement from classmates or the teacher
 - Celebration Champion – Reminds the class of birthdays or accomplishments to celebrate inclusivity
 - Gratitude Giver – Leads the class in sharing one thing they are thankful for during closing circle.
 - Classroom Encourager – Gives out verbal praise when they see responsible actions
 - Respect Reminder – Politely reminds classmates of respectful routines (like walking quietly in the hall)
- Invite students to pick or be assigned to these roles for the week, emphasizing teamwork and responsibility.
- Explain: "These jobs help our classroom run smoothly. They allow us to show respect to everyone and they help us have each others' backs."

WRAP-UP (5 MINUTES)

Ask:

- "Why is it important to take on responsibilities in our classroom?"
- "Besides school, where else can we try to show responsibility? How?"
- "What happens when we all take responsibility?"

Say: "When we are responsible, we help each other and our school. That's what it means when we say, 'I've got your back!'"

Say: "This week, pick one responsible choice you will do every day to help our classroom. When we all do our part, our school becomes a happier place!"