



TOPIC

Leadership

LEVEL

Second Grade

THEME

Leadership through Mentoring

LEARNING OUTCOMES

At the end of the lesson, the students are expected to:

- Explain what it means to be a mentor or a role model.
- Name things they do that younger kids might copy or learn from.
- Make a plan to be a leader who supports and encourages others.

MATERIALS

- Chart paper or whiteboard
- Markers
- “Mentor Me” worksheet
- Crayons or colored pencils

ESSENTIAL QUESTIONS

- How can I be a leader by helping and setting a good example for others?

CHECK-IN / WELCOME (5 MINUTES)

Say: “Today we’re going to talk about a special kind of leadership called mentoring. That means being someone others look up to, especially younger kids like preschoolers, kindergartners, or even younger brothers and sisters.”

Ask:

- “Do you know anyone younger than you?”
- “What do little kids do when they’re around big kids like you?”

Let students respond.

Summarize: “You’re right. Little kids copy us. They watch, listen, and learn from what we do. That means you’re already leading, just by being you.”

GUIDED DISCUSSION / TOPIC INTRODUCTION (5 MINUTES)

Create a T-Chart on the board labeled:

- “Good Things Little Kids Can Copy”
- “Not-So-Good Things They Might Copy”

Ask:

- “What are some things you do that are helpful, kind, or cool that little kids might want to copy?”
- “What about things we should try not to do if little eyes are watching?”

Write responses on the chart.

Affirm: “Great leaders notice who’s watching them. Aavidum leaders say, ‘I’ve got your back’ by showing kindness, patience, and setting a good example.”

ACTIVITY: MENTOR ME (20 MINUTES)**Instructions:**

- Pass out the worksheet.
- Guide students through each section:
 - Section 1: "What I Do"
 - "Draw or write something you're really good at, like reading, helping, building, or including others."
 - Section 2: "Who's Watching Me"
 - "Draw or write about someone younger like a sibling, cousin, neighbor, or kindergartner who might be watching you."
 - Section 3: "How I Can Help"
 - "Draw or write one way you'll be a leader by helping or showing them how to do the right thing."
- Encourage creativity. Walk around and affirm their ideas.
- Invite a few students to stand and share their favorite part of their worksheet.
 - Ask: "What's one way you'll show Aavidum leadership to someone younger?"
 - Ask: "How do you think they'll feel when they see you doing that?"
- Encourage students to celebrate each other's answers.

WRAP-UP (5 MINUTES)

Say: "Being a mentor doesn't mean being perfect. It means being kind, helpful, and brave enough to do the right thing when others are watching. That's Aavidum leadership."

Wrap-Up Questions:

- "Why is it important to be a good example for younger kids?"
- "What can we do this week to show younger kids that we've got their backs?"

Challenge: "Your challenge this week is to be a mentor. Try to notice someone younger than you and be a leader they can look up to. Help them, encourage them, or just be someone they can trust."