



TOPIC

Conclusion

LEVEL

Second Grade

THEME

Aavidum Superpowers

LEARNING OUTCOMES

At the end of the lesson, the students are expected to:

- Name a strength or trait they have that helps others feel included and supported.
- Describe how using kindness and compassion makes their school a better place.
- Celebrate the positive qualities of themselves and others.

MATERIALS

- Superpower template
- Crayons, markers, colored pencils
- Optional: capes or masks (paper or fabric) for fun superhero presentation

ESSENTIAL QUESTIONS

- What can I do to help others feel included and cared for?

CHECK-IN / WELCOME (5 MINUTES)

Say: "Today we are going to celebrate something very special: YOU! Every single one of you has something inside that makes our classroom and our school a better place. We're going to call these our Aavidum Superpowers, traits that help people feel included, cared for, and supported."

Discussion Prompt as a Think-Pair-Share or whole group:

- "What are some things we can do that make other people feel happy or safe at school?"
- "Can you think of a time you helped someone or made them smile?"

GUIDED DISCUSSION / TOPIC INTRODUCTION (5 MINUTES)

Say: "Now it's time to think about YOUR superpower. What is something you do really well that helps others? Are you a great helper? Do you include others at recess? Do you cheer up friends when they're sad?"

Give examples to specific students:

"Mia, you always invite others to play. That's a superpower called inclusion."

"Liam, you always say kind things when someone is having a hard day. That's called compassion."

ACTIVITY (15 MINUTES)

Instructions:

- Distribute superhero templates and coloring materials.
- Students write their first name and decorate their superhero with:
 - Their chosen superpower word (e.g., kindness, bravery, empathy, friendship).
 - Pictures, symbols, or colors that represent their superpower.

ACTIVITY (CONTINUED)

- Teacher Circulates: Affirm student selections and highlight unique strengths.
- Call students up one at a time or in small groups.
- Have each student hold up their template and say: "My name is ___, and my Aavidum Superpower is ___!"
- Optional: Let students strike a superhero pose or wear a paper cape/mask.
- Celebrate each student's strength and how they use it to help others. For example: "Thank you, Elijah! Your superpower of listening helps your friends feel heard."

WRAP-UP (5 MINUTES)

Ask:

- "How does it feel to know you have a superpower that helps people?"
- "What if we all used our superpowers every day? What would our school be like?"

Say: "Aavidum means 'I've got your back.' When we use our superpowers like kindness, listening, helping, including, we show others that we care. Let's keep using our powers!"